



# Expert in Multicultural School Environment

## Course Programme - Siena, September 25<sup>th</sup>-29<sup>th</sup>, 2017

Project Number: 2016-1-FR01-KA201-024133



### DAY 1

DATE	TIME	MODULE	METHODS	TRAINERS
Sept 25th	9:30 - 13:00	<b>Let's start!</b> <ul style="list-style-type: none"> <li>Project presentation (including the draft results of the questionnaire to introduce the frame)</li> <li>Intro to the Training, aims and objectives, methodology</li> <li>Mapping of the trainees' skills (Assessment)</li> <li>Participants expectations (as a summary of what request in the registration form)</li> <li>Team building activity related to the concept of inclusion and participation</li> </ul>	The entire morning will be facilitated using NFL methodology, approaches and methods	Alessandra Viviani Lavinia Bracci Elena Cellai Silvia Volpi
	14.30- 17.00	<b>Inclusion in my school: opportunities and challenges</b> <ul style="list-style-type: none"> <li>Mapping exercise on participants contexts and realities with a focus on inclusion (sharing practices)</li> </ul>	Working groups – conclusions in plenary	Silvia Volpi
	17.00 - 18.30	<b>Daily reflection</b> <ul style="list-style-type: none"> <li>Individual and group work to reflect on participants' learning and their satisfaction/appreciation of the 1st day experience + Intro to the Diary as a tool for collecting own reflections</li> </ul>	Daily individual/group work	Silvia Volpi Lavinia Bracci Fiara Biagi

<b>COMPETENCES</b>	Soft skills:	Foreign languages	Communication skills
	<ul style="list-style-type: none"> <li>ability to work in groups</li> <li>to active listening</li> <li>to reflect on own learning</li> </ul>		<ul style="list-style-type: none"> <li>verbal</li> <li>non-verbal</li> <li>para verbal</li> </ul>



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DAY 2				
DATE	TIME	MODULE	METHODS	TRAINERS
Sept 26th	9:30 - 11:00	<b>Identity &amp; diversity: let's experience</b> <ul style="list-style-type: none"> <li>Introduction of the programme: focus on ICL</li> <li>NFL activity related to the above mentioned concept, to introduce the topic and let participants experience NFL tools to run intercultural activities</li> </ul>	NFL Methodology, approaches and methods (simulation or role play to be decided on the base of participants' profiles and expectations)	Silvia Volpi
	11.30 -13.00	<b>Migration flows</b> <ul style="list-style-type: none"> <li>Migrations flows from a European perspective</li> <li>Reflection on own contexts and realities</li> </ul>	Input and debate	Fabio Bracci
	14.15 - 15.45	<b>ICL approaches to teaching</b> <ul style="list-style-type: none"> <li>Experiential learning activity</li> <li>Debriefing and conclusion on how ICL approaches may influence teaching</li> </ul>	Experiential learning method (to be chosen depending on participants' profile and expectations)	Silvia Volpi Claudio Melacarne / Mario Giampaolo
	16:00 - 18:00	<b>ICL Competences: what they are, how to use them?</b> <ul style="list-style-type: none"> <li>ICL competences and their use</li> <li>Sum up of the work and definition of ICL Competences</li> </ul>	Working groups	Antonella Castelnuovo
	18:00 - 19:00	<b>Daily reflection:</b> <ul style="list-style-type: none"> <li>Individual and group work to reflect on participants' learning and their satisfaction/appreciation of the 2nd day experience</li> </ul>	Daily individual/group work	Silvia Volpi Lavinia Bracci Fiara Biagi

<b>COMPETENCES</b>	ICL competences	Soft skills:	Foreign languages	Communication skills
		<ul style="list-style-type: none"> <li>ability to work in groups</li> <li>to active listening</li> <li>to reflect on own learning</li> </ul>		<ul style="list-style-type: none"> <li>verbal</li> <li>non-verbal</li> <li>para verbal</li> </ul>



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### DAY 3

DATE	TIME	MODULE	METHODS	TRAINERS
Sept 27th	9:30-11:00	<b>Human rights and Human rights education HR and HRE basic concepts</b>	Experiential learning activity facilitated by the Trainers	Alessandra Viviani Silvia Volpi
	11:30-13:00	<b>HR and Education</b> <ul style="list-style-type: none"> <li>• HR and Students Rights</li> <li>• Debate</li> </ul>	Input	Alessandra Viviani
	14:30-16:00	<b>Basics of ICL/Intercultural sensitivity - Ethnocentrism vs Ethno relativism</b> <ul style="list-style-type: none"> <li>• Introduction to ICL</li> <li>• Basic concepts from Ethnocentrism to Ethno relativism</li> </ul>	Input	Fabio Bracci
	16:00-17:00	<b>Discrimination in the classroom</b> <ul style="list-style-type: none"> <li>• Strategies to develop student understanding</li> </ul>	Experiential learning activity	Anita Levine
	17:00-18:00	<b>Daily reflection:</b> <ul style="list-style-type: none"> <li>• Individual and group work to reflect on participants' learning and their satisfaction/appreciation of the 3rd day experience</li> </ul>	Daily individual/group work	Silvia Volpi Lavinia Bracci Fiara Biagi

<b>COMPETENCES</b>	Knowledge (basics) of HR and Students rights HRE understanding	Soft skills: <ul style="list-style-type: none"> <li>• ability to work in groups</li> <li>• to active listening</li> <li>• to reflect on own learning</li> </ul>	Foreign languages	Communication skills <ul style="list-style-type: none"> <li>• verbal</li> <li>• non-verbal</li> <li>• para verbal</li> </ul>



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DAY 4				
DATE	TIME	MODULE	METHODS	TRAINERS
Sept 28th	9:30-11:00	<b>Relations with families and second generation</b> <ul style="list-style-type: none"> <li>Sharing experiences on how participants manage the relation with families and second generation</li> <li>Debate and conclusions</li> </ul>	Working groups and plenary session facilitated by the Trainers	Silvia Volpi
	11:30-13:00	<b>Tools and skills for teaching diversity, ICL, HR</b> <ul style="list-style-type: none"> <li>Introduction to skills and tools to plan and implement ICL, HR activities and teach diversity</li> </ul>	Input	Claudio Melacarne / Mario Giampaolo
	14:30-16:00	<b>Developing open teaching perspectives (1)</b> <ul style="list-style-type: none"> <li>Introduction to "open teaching perspectives"</li> <li>Designing and educational activity with an "open teaching perspective"</li> </ul>	World cafe facilitated by the Trainers	Silvia Volpi
	16:00-17:00	<b>Developing open teaching perspectives (2)</b> <ul style="list-style-type: none"> <li>Introduction to "open teaching perspectives"</li> <li>Designing and educational activity with an "open teaching perspective"</li> </ul>	Input	Claudio Melacarne / Mario Giampaolo
	17:00-18:00	<b>Daily reflection</b> <ul style="list-style-type: none"> <li>Individual and group work to reflect on participants' learning and their satisfaction/appreciation of the 4th day experience</li> </ul>	Daily individual/group work	Silvia Volpi Lavinia Bracci Fiora Biagi

<b>COMPETENCES</b>	Knowledge on HR and Students rights	Soft skills:	Foreign languages	Communication skills
	Ability to design and plan educational activities with an open teaching perspective			



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DAY 5				
DATE	TIME	MODULE	METHODS	TRAINERS
Sept 29th	9:30-11:00	<b>Human rights and Students rights</b> <ul style="list-style-type: none"> <li>HR and Students rights</li> <li>Debate</li> </ul>	Input and plenary debate	Alessandra Viviani
	11:30-13:00	<b>Planning and intercultural activity, taking care about linguistic differences</b> <ul style="list-style-type: none"> <li>Planning an ICL activity</li> <li>Sharing the planned activities/feedback</li> </ul>	Group work and plenary conclusions + feedback (facilitated by the Trainers)	Silvia Volpi
	14:30-15:30	<b>How to evaluate foreign students: skills and tools</b> <ul style="list-style-type: none"> <li>Introduction to skills and tools to evaluate foreign participants</li> </ul>	Simulation activity, facilitated by Claudio Melacarne / Mario Giampaolo	Claudio Melacarne / Mario Giampaolo
	15:30-16:30	<b>Final Test</b>	Assessment	Fiora Biagi Lavinia Bracci Elena Cellai
	16:30-18:00	<b>Final evaluation and conclusion</b> <ul style="list-style-type: none"> <li>Individual and group reflection Final conclusion on the TC Certification and closing</li> </ul>	NFL methods facilitated by the Trainers	All Trainees

<b>COMPETENCES</b>	Ability to Design, plan and deliver educational activities (ICL, HR, Diversity)	Soft skills:	Foreign languages	Communication skills
		<ul style="list-style-type: none"> <li>ability to work in groups</li> <li>to active listening</li> <li>to reflect on own learning</li> </ul>		<ul style="list-style-type: none"> <li>verbal</li> <li>non-verbal</li> <li>para verbal</li> </ul>

<b>DIFFERENT SKILLS</b>	Evaluate foreign students	Linguistic differences and Multilingualism	The reconstruction of previous schooling	Planning an intercultural activity
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